

# Explorations in Ethnography, Language and Communication

Aston University, Friday 11th September 2009

09:00 - 09:30	<b>Registration &amp; Refreshments</b>			
09:30 - 09:35	<b>Opening Address: Malcolm Coulthard, Professor of Forensic Linguistics, Director of Research, Aston University</b>			
09:35 - 10:35	<b>Opening Plenary: Professor Martyn Hammersley, Centre for Childhood, Development and Learning, The Open University</b>			
10:35 - 11:00	<b>Refreshments &amp; Poster Session</b>			
<b>Parallel Sessions</b>				
	<b>Classroom Practices</b>	<b>Collaboration in Ethnography</b>	<b>Identity</b>	<b>Interactions &amp; Artefacts</b>
11:00 - 11:45	Sheena Gardner (University of Birmingham)  <i>Eliciting and Analysing Data through Researcher Initiated Role Play</i>	Adrian Blackledge and Angela Creese (University of Birmingham)  <i>Team ethnography in researching language and communication</i>	Sophiaan Subhan (Griffith University)  <i>Linguistic Negotiations of East-West Identity Among Male Youths in Singapore</i>	Ana Ferreira (University of the Witwatersrand)  <i>Discourses of place in the pedagogic space: combining different data sources in South African classroom-based research</i>
11:45 - 12:30	Julie Radford (Institute of Education University of London)  <i>Downgrading teacher authority: some cases of 'd'you think' and tag questions</i>	Agstrid Ag, Martha Sif Karrebæk, Lian Malai Madsen, Janus Spindler Møller, Andreas Stæhr, J. Normann Jørgensen (University of Copenhagen )  <i>Field Relations, ascription, and construction of participant positions in team ethnography</i>	Sam Kirkham (University of Sheffield)  <i>Learning community and styling identity: language and interaction across face-to-face and online learning environments</i>	Deborah Swinglehurst (University College London)  <i>The Electronic Patient Record (EPR) as an active participant in the primary healthcare consultation</i>
12:30 - 13:15	Beth Cross (University of Glasgow)  <i>Capturing Citizenship Accomplishment within School Spaces</i>	Xi Fang (Sheffield Hallam University)  <i>Making Ethnography Known to Research Participants</i>	Lucy Jones (Edge Hill University)  <i>Using ethnography in a non-institutional community of practice</i>	Habriele Budach (University of Southampton)  <i>The process of knowledge construction in ethnographic research</i>
13:15 - 14:00	<b>Lunch</b>			
<b>Parallel Sessions</b>				
	<b>Decisions on Data</b>	<b>Collaboration Ethnography</b>	<b>Identity</b>	<b>Representation</b>
14:00 - 14:45	Erica Borgstrom  <i>Exploring Medical Students' Reflexive Portfolios -- The Need for Context</i>	Adam Lefstein and Julia Snell (Institute of Education University of London)  <i>Analysing teacher profesional vision -- data reduction, disentangling voices and other methodological hazards</i>	Angus Forsyth and Michael Hill (Northumbria University)  <i>Constructions of 'Borderline Personality Disorder' in Clients referred to a Community Mental Health Team: An Ethnographic Study</i>	Jude Fransman (Institute of Education University of London)  <i>Fixing, Framing &amp; Designing "Community": Multimodal representations of the Latin American community in London</i>
14:45 - 15:30	Carolyn McKinney (University of Cape Town) and Pinky Makoe (University of Witwatersrand)  <i>The role and status of field notes as a primary methodological tool in classroom-based research on discursive practices in South African desegregated schools</i>	Luisa Martín Rojo, Esther Alcalá Recuerda, Diana Labajos, Laura Mijares and Ana María Relación  <i>Doing critical sociolinguistic ethnography at a multilingual school in Madrid</i>	Sabrina Billings (University of Arkansas)  <i>Locating Ideologies: Audiences and indexical non-congruence in Tanzanian beauty pageants</i>	Jill Russel and Trisha Greenhalgh (University College London)  <i>Representations of rationing work in the NHS</i>
15:30 - 16:00	<b>Refreshments &amp; Poster Session</b>			
16:00 - 17:00	<b>Closing Plenary: Professor Jan Blommaert, Department of Languages, University of Jyväskylä</b>			
17:00 - 17:15	<b>Closing Comments</b>			