First name	Surname	Email address	Institution	Department	Research interests
Ashraf	Abdelhay	a [dot] k [dot] abdelhay [at] sms [dot] ed [dot] ac [dot] uk	Edingburgh University	Linguistics and English Language	Language planning and policy
Iftikhar	Ahmad	london_school_of_islamics [at] btopenworld [dot] com	London School Of Islamics Trust		Education of bilingual Muslim children
Sharon	Akalinsky	sulanof [at] CALSTATELA [dot] EDU	California State University, Los Angeles	Professor of Elementary Reading and Bilingual Education	2 studies: ethnographic study to describe 'Chicano English' and look at its impact on educational achievement; ethnographic study of effective second language literacy practices in a K-1-2 multiage classroom, including how students use both their first and second languages in a classroom where all instruction is in English.
Esther	Alcalá Recuerda	esther_alcalar [at] yahoo [dot] com	Universidad Autónoma de Madrid	Departamento de Lingüística	Ethnography & education, interaction in the classroom, critical perspective, sociolinguistics, intercultural communication, pragmatics
Karin	Aronsson	karar [at] TEMA [dot] LIU [dot] SE	University of Linköping	Department of Child Studies	Multiparty talk, the social choreography of talk-in-interaction, institutional settings, interface between institutional and family life, co-narration
Jo	Arthur	arthurjo [at] EDGEHILL [dot] AC [dot] UK	Edge Hill College of Further Education	English Language	Investigating bilingual language use in classrooms, exploring how interactional order in classrooms relates to underlying pedagogic beliefs and social and cultural values beyond the school. Also, research on relationship between language and literacy practices and identity formation with Somali speakers in Liverpool, including community language classes.
Lesley	Axelrod	lesley [at] AXELROD [dot] CO [dot] UK	Brunel University	Department of Information Systems and Computing	PhD student working on EPSRC funded project exploring how humans interact with futuristic systems that can recognize and respond to emotional messages. Background as speech and language therapist.
Michael	Bakalinsky	m [dot] bakalinsky [at] mail [dot] ru	Zapozizhya National University(Zaporizhya, Ukraine)	Dep-t of Foreign Phylology	sociolinguistics, linguistic communities, linguistic, sociocultural, symbolic and interpretative anthropology, linguistic ethnography, folklore studies, semantics, stylistics, translation theory and training.
Mona	Baker	mona [at] MONABAKER [dot] COM	UMIST	Centre for Translation and Intercultural Studies, and St Jerome Publishing	Investigating linguistic features of translated English using a multi-million word corpus; exploring relevance and insights from socio-pragmatics, ethnography and linguistic anthropology to the study of translation and interpreting as social phenomena.
Francesca	Bargiela	francesca [dot] bargiela [at] GMAIL [dot] COM	Nottingham Trent University	Department of English and Media Studies	Business discourse, organisational linguistics, taking an inter-disciplinary ethnographic approach.
Olga	Barradas	olga [at] BARRADAS [dot] NET	Goldsmiths College, University of London (did PhD there, not sure if still there)		PhD was on Portuguese students

Tom	Bartlett	tomasito [tomasito [at] btopenworld [dot] com]	University of Northern Virginia		PhD thesis "The Transgressions of Wise Men: Structure, Tension and Agency in Development Discourse," looked at intercultural development discourse between the Makushi Amerindians of Guyana, the Government of Guyana and international development organistions. From this work has focusede on the need to consider language and power as a highly variable phenomenon related at many levels to culural features. I work loosely within an SFL framework and have presented and published chiefly at SFL conferences and Sociolinguistics Symposiums.
David	Barton	D [dot] Barton [at] LANCASTER [dot] AC [dot] UK	Lancaster University	Literacy Research Centre	Literacy in adults' lives in monolingual and multilingual communities in England, including an ethnographic study of reading and writing in the everyday lives of people in Lancaster.
Richard	Barwell	richard [dot] barwell [at] UOTTAWA [dot] CA	University of Bristol	Graduate School of Education	Mathematics classroom discourse, including the mathematical thinking of students in multilingual contexts, and methodological issues related to these.
Ulrike	Bavendiek	u [dot] bavendiek [at] LIVERPOOL [dot] AC [dot] UK	University of Liverpool	Modern Languages	
Mike	Baynham	M [dot] Baynham [at] EDUCATION [dot] LE	Leeds University	School of Education	
Tita	Beaven	m [dot] c [dot] beaven [at] OPEN [dot] AC [dot] UK	Open University	lecturer in Spanish	Has done ethnographic research in the past. Particular research interests around issues of linguistic and cultural identity and intercultural competence, especially amongst migrants.
Jeff	Bezemer	J [dot] Bezemer [at] ioe [dot] ac [dot] uk	Institute of Education		
Adrian	Blackledge	a [dot] j [dot] blackledge [at] BHAM [dot] AC [dot] UK	Birmingham University		multilingualism; education of linguistic minority students; multilingual literacies; language ideologies; discursive negotiation of identities in multilingual contexts; critical discourse analysis. In my current work I am using critical discourse analysis to investigate the discursive construction of multilingual ideologies and identities in public discourse, including political, media and educational texts.
Jan	Blommaert	J [dot] Blommaert [at] UVT [dot] NL	Tilburg University		Linguistic pragmatics; intercultural and international communication; ideologies around inter- and multi-culturalism; language and politics in East and Southern Africa; text and textualisation - anthropological perspectives
Shoshana	Blum-Kulka	mskcusb [at] mscc [dot] huji [dot] ac [dot] il	Hebrew University	Communication and School of Education	Discourse analysis; family discourse; pragmatic development in 1st and 2nd language; linguistic ethnography;media discourse
Florence	Bonacida	FLORENCE [at] LING [dot] ED [dot] AC [dot] UK	UNIVERSITY OF EDINBURGH	LINGUISTICS AND ENGLISH LANGUAGE	MULTILINGUAL INTERACTIONS, MINORITY EDUCATION, SOCIOLOGY OF EDUCATION

Joshua	Borden	joshua [at] ncu [dot] edu [dot] tw	National Central University, Taoyuan County, Taiwan		My primary interests include social and cultural influences upon language use, and how to apply research findings towards (a.) increasing foreign language communicative competence and (b.) improving intercultural communicative skills. I am especially interested in studies that involve the languages that I know: English, Japanese (L2, high proficiency), and Mandarin Chinese (L3, high proficiency).
Erik	Borg	erik [dot] borg [at] UNN [dot] AC [dot] UK	Northumbria University	English Language Centre	My interests cluster around texts, writing, and the process of learning to write. I am currently doing a Ph.D. under the supervision of Professor Mike Baynham and Dr. Alice Deignan on the role of academic writing in Fine Arts Practice and Design.
Phaisit	Boriboon	p [dot] boriboon [at] gmail [dot] com	Sakon Nakhon Rajabhat University, Thailand	Department of Foreign Languages, Sakon Nakhon Rajabhat University, Thailand	Implications of sociocultural (neo-Vygotskyan) theory for foreign / second language education in Thailand. Focus on adolescent and young adult learners in large classes.
David	Boromisza-Habashi	dbh [at] colorado [dot] edu	University of Colorado, Boulder	Department of Communication	ethnography of communication, discourse analysis, cultural contestation, ethnographic methods
Elena	Botsi	elena_botsi [at] pamsys [dot] com	Konstanz - Germany		sociologist and my special field is sociolinguistics. I have make my doctoral studies in Konstanz - Germany on the case of Arvanitika (a minority language in Greece) with the method of the ethnography of communication
Jill	Bourne	jill [dot] bourne [at] STRATH [dot] AC [dot] UK	University of Southampton	School of Education	
Charlotte	Burck	cburck [at] TAVI-PORT [dot] NHS [dot] UK	The Tavistock Clinic		Family therapist, trainer and researcher, interested in how multilingual families live their multiplicities. Has done PhD research exploring experiences of living in more than one language, published as *Multilingual Living* (Palgrave 2005).
Amy	Burgess	a [dot] j [dot] burgess [at] lancaster [dot] ac [dot] uk	Lancaster University	Literacy Research Centre and Department of Educational Research	literacy as social practice; ethnographic approaches to the study of literacy; adult literacy education; writing and identity; discourse analysis
Julie	Byrd Clark	jbyrdclark [at] oise [dot] utoronto [dot] ca	University of Toronto, OISE	Curriculum, Teaching and Learning Department, Second Language Education	Sociolinguistics, Multilingualism, Social Identity Construction, Language Education (First, Second, International, Additional, etc.), Applied Linguistics, Discourse Anaylsis, Film, Media, and Popular Culture Studies, Linguistic Anthropology and Philosophy
Linda	cadier	L [dot] Cadier [at] soton [dot] ac [dot] uk	University of Southampton	Modern Languages	Transnational Studies: The impact of translocality on the languages and intercultural practices of migrant communities, with a case study from the health sector.
John	Callaghan	johncal [at] lineone [dot] net	University of Leeds	School of Education	Language and Migration
Donal	Carbaugh	carbaugh [at] comm [dot] umass [dot] edu	University of Massachusetts	Department of Communication	Ethnogaphy of Communication; Intercultural Interactions; Cultural Philosophies of Communication; Space/Place
Daniela	Carl	Carl, Daniela [D [dot] Carl [at] leedsmet [dot] ac [dot] uk]	Leeds Metropolitan University	Centre for Tourism and Cultural Change Faculty of Arts & Society	intercultural dialog particularly between tourists and the host country

Constadina	Charalambous	constadina [dot] charalambous [at] kcl [dot] ac [dot] uk	King's College London	Education and Professional Studies	linguistic ethnography, applied linguistics and education, ethnicities. My research looks at Turkish-language lessons in Greek-Cypriot classrooms. Considering the recent history of conflict between the Greek-Cypriot and Turkish-Cypriot communities, it examines the discursive (re)negotiation of traditional ideologies and dominant discourses of hostility, in the interaction during and outside the formal Turkish-language lesson
Elizabeth	Chilton	liz [dot] chilton [at] dsl [dot] pipex [dot] com	University if Birmingham	School of Education	Family literacy, Adult literacy, Teacher education, Teacher collaboration, Linguistic ethnography, Discourse analysis
Paul	Cheung	Paul [dot] Cheung [at] LING [dot] MQ [dot] EDU [dot] AU	Macquarie University, Sydney	Department of Linguistics	Epistemology and ethnography; critical ethnography; semiotics and ethnography. Particularly in relation to advertising, sales and marketing; healthcare; computer-mediated communication
Zofia	Chlopek	zofiachlopek [at] yahoo [dot] de	Wroclaw University, Poland	German Philology	Cross-cultural communication, multilingualism, methodology of ELT
Mette Vedsgaard	Christensen	mette [dot] vedsgaard [dot] christensen [at] skolekom [dot] dk	University of Aarhus, Denmark / King's College, London (visiting doctoral student)		Danish vernacular used in schools and youth clubs where adolescents from different ethnic and linguistic backgrounds meet and interact. PhD aims to describe this new variety of Danish - syntax, phonology, and pragmatic. Keywords: bilingualism, multilingualism, language crossing, language ideologies, youth and youth cultures.
Christian	Chun	c_w_chun [at] yahoo [dot] com	OISE/University of Toronto	Ph.D. program in Second Language Education	critical discourse analysis, language ideologies
Angeles	Clemente	angelesclemente [at] HOTMAIL [dot] COM	Universidad Autónoma de Oaxaca, Mexico		
Jim	Collins	collins [at] CNSUNIX [dot] ALBANY [dot] EDU	University at Albany / SUNY	Professor of Anthropology and Reading	Critical studies of language and education and Native American languages and cultures.
Melanie	Cooke	melanie [dot] 2 [dot] cooke [at] KCL [dot] AC [dot] UK	King's College London		
Fiona	Copland	f [dot] m [dot] copland [at] ASTON [dot] AC [dot] UK	University of Aston		
Jane	Creaton	Jane [dot] Creaton [at] port [dot] ac [dot] uk	Institute of Criminal Justice Studies		academic writing, student writing, academic
Angela	Creese	a [dot] creese [at] BHAM [dot] AC [dot] UK	University of Birmingham	School of Education	literacies and socialisation
Lindsey	Crickmay	lc8 [at] ST-ANDREWS [dot] AC [dot] UK	University of St Andrews	Department of Social Anthropology	Ethnography of the Andean region and Mesoamerica, sociolinguistics and Quechua language.
Beth	Cross	beth_cross [at] YAHOO [dot] COM	University of Edinburgh	Centre for Educational Sociology	Discourse and narrative analysis
Ken	Cruickshank	kenc [at] UOW [dot] EDU [dot] AU			
Sonia	Cunico	sc147 [at] LE [dot] AC [dot] UK	Leicester University		Translation studies, especially discourse and ideology
Mary Jane	Curry	mjcurry [at] Warner [dot] Rochester [dot] edu	University of Rochester, NY, US	Margaret Warner Graduate School of Education and Human Development	academic literacy particularly by multilingual users of English
Jay	Curtis	jay [dot] curtis [at] SAGEPUB [dot] CO [dot] UK			
Emanuel	da Silva	emanuel [dot] dasilva [at] GMAIL [dot] COM	University of Toronto		Doing a doctoral dissertation - critical sociolinguistic ethnography of the Portuguese-Canadian community of Toronto, looking particularly at construction of identity among youth.

First	Last	Email	University	Department	Research
Wini	Davies	wid [at] ABER [dot] AC [dot] UK	Aberystwyth University	Department of European Languages	PhD project was on use of and attitudes towards linguistic varieties in a German city (Mannheim), using questionnaires and in-depth interviews. Second major project was on language awareness amongst teachers in a central German dialect area, again working with questionnaires and interviews, and some classroom observation. I am now working on an AHRC-funded project on the development of the concept of 'bad language' in German folk linguistics.
Mariette	de Haan	M [dot] J [dot] deHaan [at] FSS [dot] UU [dot] NL	University of Utrecht		Mariëtte de Haan has worked as a researcher at Utrecht University since 1988 and her field of study is the socialization practices of children in the widest sense of the word. This is an issue she addressed from a traditional anthropological perspective through her study of Native American socialization in Mexico from 1992 to 1999. Since 1999 she has focused on the changing socialization practices of migrants in the Netherlands.
Joke	DeWilde	joke [dot] dewilde [at] hihm [dot] no	Hedmark University College	Institute of Social Sciences	multilingual classrooms, teacher collaboration, conversation analysis
Jules	Dickinson	julesdickinson [at] HOTMAIL [dot] COM	University of Central Lancashire		PhD research in ethnographic approach to examining sign language interpreting in the workplace, focusing on language, power and oppression issues. Participant observation to inform professional practice and interpreter training.
Ebru	Diriker	diriker [at] BOUN [dot] EDU [dot] TR			
Jie (Kathy)	Dong	jie [dot] k [dot] dong [at] gmail [dot] com	University of East London	School of Education	language ideology, identity, migration studies
Aurora	Donzelli	ad59 [at] soas [dot] ac [dot] uk	SOAS, University of London	Department of Linguistics	political and formal speech, ethnopragmatics, agency and language, local theories of action, power and emotions, language ideologies, missionization and the emergence of colonial discourse genres, multilingualism, code-switching and language contac
Diana	Eades	Diana [dot] Eades [at] UNE [dot] EDU [dot] AU	University of New England	Department Linguistics	critical sociolinguistics, especially of language use in the legal process
Julian	Edge	Julian [dot] Edge [at] MANCHESTER [dot] AC [dot] UK	University of Manchester	School of Education	
Sarah	Emch-Jones	sarah [dot] emchjones [at] gmx [dot] net	Institute of Education, University of London	Dept. Of Educational Foundations and Policy Studies	will be undertaking ethnographic research on English as a language of empowerment for Dalit children in S.India.
Hilke	Engfer	H [dot] Engfer [at] soton [dot] ac [dot] uk	University of Southampton	Modern Languages	language and identity, sociolinguistics, transnationalism
Fiona	English	f [dot] english [at] londonmet [dot] ac [dot] uk	London Metropolitan University	Faculty of Humanities, Arts, Languages and Education	literacies, multimodality, genre, social semiotics - also - forensic linguistics + TESOL
Edith	Esch	eme10 [at] cam [dot] ac [dot] uk	University of Cambridge	Faculty of Education - Senior Research Fellow in Language Education	Language Education, bi-multilingualism, class-room practices, primary teaching in developing countries; french and english speaking former colonies
Xi	Fang	dianafangxi [at] hotmail [dot] com	Sheffield Hallam University	Faculty of Development and Society	ethnographic study, foreign language instruction, teacher cognition, curriculum implementation
Rosie	Flewitt	r [dot] s [dot] flewitt [at] OPEN [dot] AC [dot] UK	The Open University	Centre for Research in Education and Educational Technology	>primary teaching in developing countries

Jane	Freeland	jane [at] FREELANJ [dot] DEMON [dot] CO [dot] UK	Visiting Research Fellow, University of Southampton / Honorary Senior Lecturer, University of Portsmouth	Southampton: School of Modern Languages; Portsmouth: School of Languages and Area Studies.	The development of linguistic rights in the multilingual region of Nicaragua's Caribbean Coast
Shaun	Gamboa	shaungamboa [at] gmail [dot] com	State University of New York	Empire State College	applying literary theory to applications of linguistic analysis in ethnography
Sheena	Gardner	s [dot] f [dot] gardner [at] bham [dot] ac [dot] uk	University of Birmingham	School of Education	disciplinary discourses
Sue	Garton	s [dot] garton [at] aston [dot] ac [dot] uk	Aston University	School of Languages and Social Sciences	classroom interaction, teacher education in TESOL, Teaching English for Academic Purposes
Alexandra	Georgakopoulou	alexandra [dot] georgakopoulou [at] kcl [dot] ac [dot] uk	King's College	Byzantine and Modern Greek Studies Department	discourse analysis/ narrative analysis, identities-in-interaction, discourse & new media
Vasiliki	Georgiou	vg1 [at] soton [dot] ac [dot] uk	University of Southampton	Department of Modern Languages	language policy and planning, language ideologies, the politics of language and identity, Cyprus sociolinguistics
Frances	Giampapa	Frances [dot] Giampapa [at] bristol [dot] ac [dot] uk	University of Bristol	The Graduate School of Education	linguistic ethnography; discursive negotiation of identities in multilingual contexts, multiliteracies and multimodality
Simon	Gieve	sng5 [at] LEICESTER [dot] AC [dot] UK	University of Leicester	School of Education	
Martin	Gill	martin [dot] gill [at] ABO [dot] FI	Abo Academi University, Finland	Department	
Julia	Gillen	j [dot] gillen [at] lancaster [dot] ac [dot] uk	Lancaster University	Literacy Research Centre	Julia Gillen is Senior Lecturer in Digital Literacies at the Literacy Research Centre in Lancaster University. She researches aspects of children's learning in relation to new technologies in both formal and informal settings. Julia is participating in the Schome Park project: exploring the educational potentials and pitfalls of a secure virtual island for teens on Second Life. She is co-director (with C.A. Cameron, University of British Columbia) of the A Day in the Life project investigating aspects of culture in the lives of two-year-old girls in diverse global communities using video. Current and recently funded ESRC projects include The Discourse of the School Dinners Debate and Interactive whiteboards as pedagogic tools in the primary classroom.
Zane	Goebel	goebel [at] lit [dot] nagoya-u [dot] ac [dot] jp	Nagoya University	English Linguistics, Graduate School of Letters	Processes of language ideology formation in Indonesia, nexus of language ideologies and face-to-face interaction, multiculturalism in Indonesia, interaction and socialization in transient urban neighborhoods in Indonesia, interaction in workplaces and schools in Indonesia, conversational narrative, codeswitching, language ideologies in foreign language teaching, media reception.
Eve	Gregory	eds01eg [at] GOLD [dot] AC [dot] UK	Furo-cho Chikusa-ku, Nagoya 464-8601, JAPAN		Combining ethnography and conversation analysis in researching literacy practices in London communities.
Sascha	Griffiths	sascha [dot] griffiths [at] btinternet [dot] com	University of Kent at Canterbury	Department of Anthropology	Phs student working on an endangered languages project. prosodic features of speech rhythm, (beat) gestures, linguistic anthropology (of rhythm), language documentation, lexicography, evolutionary psychology (of language and social interaction), Niger-Congo languages and English.

Stefan	Groth	stefangroth [at] me [dot] com	Georg-August-University Goettingen	Institute of Cultural Anthropology/European Ethnology	ethnography of communication in international organizations, cultural property
Charlotte	Haglund	charlotte [dot] haglund [at] biling [dot] su [dot] se	Stockholm University, Sweden	Centre for Research on Bilingualism	Sociolinguistics, multilingualism, transnationalism and globalization, ethnographic and interactional discourse analysis, multilingualism in education, youth transitions, and working life, critical ethnography
Yvonne	Haig	y [dot] haig [at] ECU [dot] EDU [dot] AU			
Christine	Hainsworth	cehainsworth [at] MAC [dot] COM	UEA		Part-time Ed D student, interested in speech and language patterns of people with Downs syndrome
Geoff	Hall	g [dot] m [dot] hall [at] SWAN [dot] AC [dot] UK	Swansea University	Centre for Applied Language Studies	
Joan Kelly	Hall	jkh11 [at] psu [dot] edu	The Pennsylvania State University	Department of Linguistics and Applied Language Studies	Professor Hall has research interests in classroom discourse and social second and foreign language learning. Her work centers on two overarching goals. The first is to understand the conditions by which language learners' involvement in the various constellations of their communicative practices is shaped, and how such involvement affects both what is learned and how it is learned. The second is to use this understanding to help create effectual communities of language learners. Her two most recent books are entitled *Methods for teaching foreign languages: Creating a community of learners in the classroom* (2002, Prentice-Hall) and *Teaching and researching language and culture* (2003, Pearson).
Shahela	Hamid	Shahela_hamid [at] yahoo [dot] co [dot] uk	None		Language and identity, language and culture, language and education issues of ethnic minority migrants in diaspora
Sandra	Harrison	arx009 [at] COVENTRY [dot] AC [dot] UK	Coventry University	Head of Department, Media and Communication, School of Art and Design	Computer-mediated communication, including use of email in the workplace, the application of conversation analysis and discourse analysis to the discourse of email discussions, development of discourse maps to summarise the interaction of multi-party, multi-topic discussions, investigation of the use of politeness strategies to maintain community in email discussions, use of and subversion of repair in email discussions, communication breakdown in email discussions, negotiation of email discussion topics through metadiscussion, online support groups in the context of health and disability.
Monica	Heller	mheller [at] OISE [dot] UTORONTO [dot] CA	University of Toronto	Centre de recherches en éducation franco-ontarienne and Dept. of Sociology and Equity Studies, Ontario Institute for Studies in Education	The commodification of bilingualism in the new economy; globalization, the new economy and bi/multilingual literacy; globalization, nationalism and linguistic minorities. Previously: Twenty years of linguistic ethnographic work on language ideologies and practices in Canada, with a focus on francophone Canada, the workplace, education and civil society.
Michael	Hepworth	edmdh [at] leeds [dot] ac [dot] uk	University of Leeds	School of Education	argument; i am looking at how multilingual migrants argue in English, especially in institutional encounters

Michael	Higgins	mjhiggi55 [at] HOTMAIL [dot] COM	State University, Oaxaca, Mexico		Cultural anthropologist, been doing ethnographic research among different popular sectors of Oaxaca for more than 35 years. Currently working on an ethnographic study of the state univeristy language centre.
Rachel	Hodge	r [dot] hodge [at] LANCASTER [dot] AC [dot] UK	Lancaster University	Literacy Research Centre	Ethnographic studies of social uses of language and literacy, especially in multilingual settings. Committed to strengthening links between research and practice.
Gabrielle	Hogan-Brun	g [dot] hogan-brun [at] BRISTOL [dot] AC [dot] UK	University of Bristol	Graduate School of Education	
Juliane	House	jhouse [at] UNI-HAMBURG [dot] DE			
Huamei	Han	huamei_han [at] sfu [dot] ca	Simon Fraser University	Faculty of Education, Assistant professor in TEAL (TESL/FL)	ethnography, language ideology, multilingualism, identity construction, ethnolinguistic minorities, critical applied linguistics, critical interactional sociolinguistics
Yuko	Ikuta	yikuta [at] MUC [dot] BIGLOBE [dot] NE [dot] JP			settlement: an ethnography.
Abeti	Ilofo	a [dot] ilofo [at] leedsmet [dot] ac [dot] uk	Leeds Metropolitan University	Centre for Tourism and Cultural Change, Faculty of Arts & Society	The Centre for Tourism and Cultural Change is also working in the area of tourism and ethnology as well as tourism and languages. When finding your network it seamed to me that your areas of interest are of importance in this regards.
Noriko	Inagaki	noriko [dot] inagaki [at] KCL [dot] AC [dot]	SOAS, University of London/Birkbeck College		Politeness theory, community interpreting, language padagogy,
Moira	Inghilleri	m [dot] inghilleri [at] GOLD [dot] AC [dot] UK	Goldsmith's College, University of London	Department of English and Comparative Literature	Interpreting / translation theory and practice. Currently working on an ESRC project on normative practices of interpreting in asylum interviews and appeal hearings. How protocols of interpreting are framed by institutionally organised judicial bodies, as well as training expectations and practices.
Elena	Ioannidou	ei [at] soton [dot] ac [dot] uk	University of Southampton	Research and Graduate School of Education	Language and ethnicity among Greek Cypriot students, aiming to explore link between language and ethnic identity in bi-dialectal, highly politicised Greek Cypriot education. Ethnographic approach focusing on social and political contexts in which identities are built, as well as how individual students construct and conceptualise their ethnolinguistic identities.
Meredith	Izon	maizon [at] unimelb [dot] edu [dot] au	University of Tasmania	School of Sociology & Social Work	in the early phases of a PhD investigating Language, identity and African youth settlement in Tasmania, taking what I hope I can call a linguistic ethnographic approach
Marco	Jacquemet	mjacquemet [at] USFCA [dot] EDU			
Alexandra (Misty)	Jaffe	ajaffe [at] CSULB [dot] EDU	California State	Department of Linguistics	Ethnographic study of bilingual education in Corsica; minority language shift and revitalization in Corsica in a number of domains. Politics of language and identity, how ideologies and discourses about language and identity structure language practices, experience and presentation of self, social action related to language. Nature and possibility of minority 'resistance' to dominant linguistic ideologies and language policies.

Adam	Jaworski	Jaworski [at] CARDIFF [dot] AC [dot] UK	Cardiff University	Centre for Language and Communication Research	sociolinguistic and discursive approaches to tourism, globalisation, and the media; art, visual and non-verbal communication
Lucy	Jones	lucy [dot] jones [at] edgehill [dot] ac [dot] uk	University of Sheffield	English Language and Linguistics	Sociocultural approaches to sociolinguistics Discourse analysis Ethnographic approaches to language study Queer linguistics Language and identity
Kasper	Juffermans	kasper [dot] juffermans [at] gmail [dot] com	Tilburg University	Dept of Language and Culture Studies	literacy practices, multilingualism, ethnicity, linguistic landscape, West Africa (I carry out ethnographic research on literacy in urban and rural Gambia)
Allyson	Jule	ajule [at] GLAM [dot] AC [dot] UK	University of Glamorgan, Wales	Senior Lecturer in Education	Gender, Language Use and the Classroom
Emmanuel	Kahn	allomanu [at] HOTMAIL [dot] COM			Masters student in anthropology, particularly interested in language ideologies and ethnic identity. Involved in professional research on discourses on language among and across francophone communities of Canada in globalisation era. Interested in language ideologies, ethnographic discourse analysis, minority communities, language and identity, in Canada and Europe.
Tamar	Katriel	tamark [at] construct [dot] haifa [dot] ac [dot]	University of Haifa	Department of Communication	Discourses of dissent, Commemorative discourse, cultural styles
Cathy	Kell	cathy [dot] kell [at] XTRA [dot] CO [dot] NZ			
Charmian	Kenner	c [dot] kenner [at] gold [dot] ac [dot] uk	Goldsmith's College, University of London	Department of Educational Studies	Multilingual literacy development, observed in different domains: home, school, community school
Hannele	Kerosuo	hannele [dot] kerosuo [at] HELSINKI [dot] FI	University of Helsinki	Centre for Activity Theory and Developmental Work Research	
Jinhee	Kim	jinhkim [at] UGA [dot] EDU	University of Georgia	Elementary Education & Social Studies	My research interests include how children's peer culture and language are integrated with each other in their contexts and what the relationships among the contexts mean. In particular, I am interested in the role of language in children's peer culture, especially related to the language socialization of the children who speak English as a second language.
Sam	Kirkham	egp08sdk [at] sheffield [dot] ac [dot] uk	University of Sheffield	School of English Literature, Language and Linguistics	Language & identity; youth cultures; gender/race/sexuality; media discourse
Laure	Kloetzer	laure [dot] kloetzer [at] GMAIL [dot] COM			
Lynn	Knight	knightlv [at] cardiff [dot] ac [dot] uk	Cardiff University, Wales, UK	School of Medicine, Department of Medical Education	on identity construction in adulthood: specifically medical professional identities.My current ongoing research includes a longitudinal audio-diary study investigating medical student's professional identity formation (funded by the Nuffield Foundation and Support for Science) in addition to an international study looking at medical student's explanations of behaviour following an ethical/professional dilemma situation (funded by British Academy LRG 45505).My other research interests include physicians and medical student's epistemological talk and student-doctor-patient interaction. I have published widely in a broad range of journals including Social Science and Medicine, Qualitative Health Research and Academic Medicine.

Sjaak	Kroon	s [dot] kroon [at] uvt [dot] nl	Tilburg University, Netherlands	Department of Language en Culture Studies	multilingualism, education, language policy
Piotr	Kuhiwczak	P [dot] Kuhiwczak [at] WARWICK [dot] AC [dot] UK	University of Warwick	Centre for Translation and Comparative Cultural Studies	Translation studies, looking at translations of source materials relating to the Holocaust, how translation has altered the nature of these sources and how linguistic and cultural mediations have influenced translations of the Holocaust.
Lars Anders	Kulbrandstad	lars [dot] kulbrandstad [at] LUH [dot] HIHM [dot] NO	Hedmark University College, Norway		
Cathie	Lacey	cathie [dot] lacey [at] wlv [dot] ac [dot] uk	University of Wolverhampton	School of Education	ESOL, post 16 Literacy/ESOL education, esp re identity of teachers, use of e-learning tools
Susan	Larson	larsonlewisproject [at] gmail [dot] com	United States Department of Defense		a linguistic ethnographic topic concerning Finland
Robert	Lawson	robert_lawson1 [at] mac [dot] com	University of Glasgow	Department of English Language	Language and violence, adolescent language, constructions of gender (specifically masculinity) and identity, urban studies
Sarah	Lawson	lawsons [at] CARDIFF [dot] AC [dot] UK	Cardiff University	Centre for Language and Communication Research	Discourses of tourism; relationships between local and global languages used in tourism industry; language behaviour in multilingual settings.
Kevin	Leander	kevin [dot] leander [at] VANDERBILT [dot] EDU	Peabody College of Education, Vanderbilt University	Department of Teaching and Learning	Adolescent Literacy, English Education, Literacy and Technology, Spatial Approaches to Social Science Research
Adam	Lefstein	alefstein [at] gmail [dot] com	King's College London	Doctoral student in Educational Studies	how teachers interpret and implement the National Literacy Strategy, and how their teaching of reading integrates theoretical, technical and practical knowledge. I hope that this study will shed some light on the general theoretical issues of the scientific-technical rationalization of education and the interaction of method and subjectivity in teaching, and the practical issues of curriculum design and teacher professional development.
Constant	Leung	constant [dot] leung [at] KCL [dot] AC [dot] UK	King's College London	Department of Education and Professional Studies	second / additional language education, classroom pedagogy, content and language integrated curriculum development, language assessment, language policy
Theresa	Lillis	T [dot] M [dot] LILLIS [at] OPEN [dot] AC [dot] UK	The Open University	Centre for Language and Communications	Access' and the language and literacy practices of higher education, exploring academic writing experiences using ethnographic tools.
Stefano	Losa	stefano [dot] losa [at] socio [dot] unige [dot] ch	University of Geneva	Departement of Sociology	doing may doctorate disseratation on interactional identities and plurilinguism
Olga	Lupu	o [dot] lupu [at] UCL [dot] AC [dot] UK	University College London, Department of Anthropology	Final year PhD student 2006	Making use of linguistic anthropology / discourse analysis theories in thesis. Long-standing interest in linguistics, dating back to BA in English Literature and Linguistics. Finds there is little interest in these issues within anthropology.
Vally	Lytra	vally [dot] lytra [at] POBOX [dot] COM	King's College London	Department of Byzantine and Modern Greek	Language and social identity construction in multilingual / multicultural settings. PhD thesis was ethnographic research in linguistically and ethnically mixed peer group.

First Name	Last Name	Email	Institution	Department/Role	Research Description
Lian Malai	Madsen	lianm [at] hum [dot] ku [dot] dk	University of Copenhagen	PhD student	My project is a qualitative study of children's social and linguistic interaction. The study is carried out in a Taekwondo club in Copenhagen. It is inspired by several recent sociolinguistic studies combining ethnographic and sociolinguistic methods, especially Ben Rampton's (1995) study on Crossing. The ethnographic data consist of observations and largely unstructured qualitative interviews (also inspired by Paul Connolly's (1998) sociological study of racism, gender identities and young children). The linguistic data consist of the children's self-recordings (on mp3-players) and group conversations, which I have video-recorded. I am interested in gender construction, power relationships and social negotiations.
Barbara	Majer	Barbara [dot] Majer [at] CITYOFBRISTOL [dot] AC [dot] UK	Birmingham University		Doing EdD in Language Studies, with Angela Creese as supervisor.
Steve	Mann	steve [dot] mann [at] warwick [dot] ac [dot] uk	University of Warwick	Centre for Applied Linguistics	classroom discourse, professional interaction, teacher development, action research
Clare	Mar-Molinero	cmm [at] SOTON [dot] AC [dot] UK	University of Southampton	Modern Languages	
Steve	Marshall	marshallsj [at] HOTMAIL [dot] COM	Institute of Education		My research focuses on Spanish-speaking Latin Americans who settle and work in Barcelona, where they find themselves negotiating, and interpreting the meanings of, new social practices in new discursive spaces, in which varieties of Spanish and Catalan co-exist and compete. Addressing the effects of modernity and globalisation on language use, language policies, norms of language use and codeswitching, competition/negotiation of discursive space between non-indigenous new migrant speech communities and indigenous linguistic minorities. Focusing on linguistic interactions in the daily life paths and routinised actions of individuals. I argue that it is in these spaces that the old, modern and new-modern aspects of life in Spain and Catalonia co-exist and intersect.
Deirdre	Martin	D [dot] M [dot] Martin [at] BHAM [dot] AC [dot] UK	University of Birmingham	School of Education	Language diversity and disability, using various approaches, including using an ethnographic approach to explore early English development in bilingual children. Has also used quasi-experimental approaches, action research, interviewing and self-report, corpus linguistics, and ideas from communities of practice.
Peter	Martin	p [dot] w [dot] martin [at] uel [dot] ac [dot] uk	University of East London	Professor of Education and Linguistics, School of Education	Peter Martin's research interests and publications are centred around the issue of multilingualism, and the relation between language, culture and identity. Early work, which emerged from a period of employment in Southeast Asia looked at linguistic and sociolinguistic issues in multilingual contexts, particulary on multilingualism within educational contexts. This has included classroom interaction, especially bilingual classroom interaction, language policy, planning and practice, and new Englishes. Recent work focuses on multilingual classroom ecologies and on complementary schools in England.

Marilyn	Martin-Jones	m [dot] martinjones [at] BHAM [dot] AC [dot] UK	Birmingham University	School of Education	Bilingual discourse, in classroom and community contexts (discourse analysis with ethnographic component); and ethnographic research on literacy and texts in multilingual settings.
debbie	Maxwell	debbie [at] COMPUTING [dot] DUNDEE [dot] AC [dot] UK	Dundee	Based in design and computing	Doing PhD in information-seeking in oral / non-textual cultures, ethnographic study
Janet	Maybin	j [dot] maybin [at] OPEN [dot] AC [dot] UK	The Open University	Senior Lecturer in Language and Communication, Faculty of Education and Language Studies	Has worked for some years on data from ethnographic study of 10-12 year olds' informal language and literacy practices, using textual analysis within dialogic model of communication and ethnographic framework.
Bonnie	McElhinny	bonnie [dot] mcelhinny [at] UTORONTO [dot] CA	University of Toronto	Department of Anthropology	Language and gender, language and political ecology and language and political economy. Founding co-editor of Gender and Language. Belongs to Linguistic Anthro unit of AAA.
Anne	McGee	a [dot] mcgee [at] UCL [dot] AC [dot] UK	UCL	Academic Communication Programme	
Jacinta	Mc Keon	jmckeon [at] education [dot] ucc [dot] ie	University College Cork	Education	The teaching of second languages, second language acquisition, materials design and evaluation, understandings of communicative language teaching among pre-service teachers, pedagogical grammar, use of the target language as the language of the classroom, and links between second language learning theory, classroom practice and reflection
Christopher	McLean	cdm [at] soton [dot] ac [dot] uk	University of Southampton	School of Nursing & Midwifery	currently four years into a part time PhD exploring the ways in which critical care nurses construct the identity of (or frame) their patients.
Joanna	McPake	j [dot] m [dot] mcpake [at] STIR [dot] AC [dot] UK	University of Stirling	Institute of Education - deputy director Scottish Centre for Information on Language Teaching and Research	
Ulrike	Meinhof	uhm [at] SOTON [dot] AC [dot] UK	University of Southampton	Chair of German and Cultural Studies, School of Modern Languages	
Polly	Mercer	mlpem [at] bristol [dot] ac [dot] uk	University of Bristol	Graduate School of Education	Academic Literacy of ESL/EAL speakers in higher education, critical pedagogy, critical ethnography
Miriam	Meyerhoff	miriam [dot] meyerhoff [at] ED [dot] AC [dot] UK	University of Edinburgh	Linguistics and English Language	Language variation, Creole languages - fieldwork in northern Vanuatu, language and gender
Andrea	Milde	andreamilde [at] HOTMAIL [dot] COM	University of Sheffield		Finishing PhD in discourse analysis and ethnography.
Alba	Miranda	alba_miranda [at] YAHOO [dot] COM			Ethnography, teaching and learning, how language teachers learn to teach
Lynn	Monrouxe	monrouxelv [at] cardiff [dot] ac [dot] uk	Division of Medical Education, School of Medicine	Cardiff University	professional identity formation, doctor-patient-student interactions, doctor-student interactions
Ignacio	Montero	nacho [dot] montero [at] uam [dot] es	Universidad Autónoma de Madrid	Facultad de Psicología, Dept. of Social Psychology	Research Methods in Psychology and Education. Special Emphasis on Self-Regulatory Functions of Language (Cognitive, emotional and motivational).
Gemma	Moss	g [dot] moss [at] IOE [dot] AC [dot] UK	Institute of Education	School of Educational Foundations and Policy Studies	Literacy and educational policy, including gender and literacy, children's informal literacy practices and their relationship to the curriculum, how shifting relations between policymakers, practitioners and stakeholders are reshaping the literacy curriculum, impact of new knowledge economy on research within higher education.

Louise	Mullany	Louise [dot] Mullany [at] nottingham [dot] ac [dot] uk	University of Nottingham	School of English Studies	sociolinguistics and discourse analysis; ethnographic methods; gendered language use in professional settings
Kumiko	Murata	murata [at] WASEDA [dot] JP	Waseda University, Japan	School of Education	Media discourse
Jamie	Murdoch	jamie [dot] murdoch [at] uea [dot] ac [dot] uk	UNIVERSITY OF EAST ANGLIA	SCHOOL OF MEDICINE, HEALTH POLICY AND PRACTICE; SCHOOL OF ALLIED HEALTH PROFESSIONS	THE DISCURSIVE CONSTRUCTION OF MEDICINE-USING LINGUISTIC ETHNOGRAPHIC PERSPECTIVES
Nigel	Musk	nigmu [at] ISK [dot] LIU [dot] SE	Linköping University, Sweden	Department of Language and Culture	the language values and language practices of teenagers attending bilingual/Welsh-medium secondary schools in Wales.
Kazuhiro	Naoi	naoi [at] CC [dot] MUSASHI [dot] AC [dot] JP	Musashi University, Japan		Socio-cultural approaches to EFL in Japan, specific interest: immersion training camp, university level.
Helge	Niska	Helge [dot] Niska [at] TOLK [dot] SU [dot] SE	Stockholm University, Sweden	Department of Finnish	
Margaret	Obondo	margaret [dot] obondo [at] mdh [dot] se	Rinkeby Institute of Multilingual Research, Stockholm		Language and education in Africa; language and literacy socialisation of pre school children in multilingual context. Has been principal investigator in three-year ethnographic study of language and literacy socialisation of Somali pre-school children in multilingual neighbourhood in Stockholm.
Victoria	Odeniyi	v [dot] odeniyi [at] mdx [dot] ac [dot] uk	Middlesex University	English Language & Learning Support	identity construction; academic literacies; intercultural communication
Tope	Omoniyi	t [dot] omoniyi [at] ROEHAMPTON [dot] AC [dot] UK	Roehampton Institute	School of Arts, English Language and Linguistics Programme	borderland sociolinguistics, language politics and education, language and identity, language and popular culture, and Project Global English
Helen	Oughton	helen [at] oughton [dot] uk [dot] com	Sheffield University; Derbyshire Adult Community Education Service		My research interests are in the field of adult numeracy. I generally work within a social practice view of literacy and numeracy, and have a particular interest in challenging deficit models of adult literacy and numeracy learners. For my doctoral thesis I will be using linguistic ethnography to examine the use of language in adult numeracy classrooms.
Kate	Pahl	k [dot] pahl [at] SHEFFIELD [dot] AC [dot] UK	University of Sheffield	School of Education	Has used ethnographic research methods with particular interest in family and community learning practices, and how text making in the home is shaped by social practice.
Shirley	Palframan	swello [at] BTINTERNET [dot] COM			
David	Palfreyman	David [dot] Palfreyman [at] ZU [dot] AC [dot] AE	Zayed University, Dubai	University Language Center	Language learning and identity issues in Dubai, involving English and Arabic in particular. Has done research in the UK in the past with speakers of Turkish and Kurdish. PhD from University of Kent, Canterbury.
Manuel	Palomares	manuel [dot] palomares [at] uam [dot] es	Universidad Autónoma de Madrid	Departamento de Psicología Evolutiva y de la Educación	ethnography in institutions as I have conducted a little ethnography in Residential Child Care Institutions in Spain. I come from psychology of education
Lin	Pan	leonidaslee [at] gmail [dot] com	Institute of Education	Learning, Curriculum Communication	linguisitic ethnography, globalization, ideology, multilingualism
Uta	Papen	u [dot] papen [at] LANCS [dot] AC [dot] UK	Lancaster University	Literacy Research Centre	Literacy and language use in Namibia, including tourism workers; literacy and health
María D.	Pérez Murillo	perezmur [at] edu [dot] ucm [dot] es	Complutense University, Madrid	Education Department	Bilingual classroom interaction and bilingual teacher development

Karola	Pitsch	karola [dot] pitsch [at] KCL [dot] AC [dot] UK	King's College London		I have done my PhD on the Interaction in immersive history classrooms in Germany and Argentina (2006, Bielefeld University, Germany), and I'm currently a research fellow at King's College London where I work on the PaperWorks-project coordinated by Christian Heath and Paul Luff. My background is in linguistics and Conversation Analysis which I have been studying in Germany (Bielefeld U), France (Sorbonne U) and the USA (UCLA / Centre for Language, Interaction and Culture). My research interests concern linguistic and multimodal aspects of interaction, immersive education, classroom discourse, workplace studies, collaborative design and interactional linguistics.
Gregory	Poole	gregpoole86 [at] ALUMNI [dot] BROWN [dot] EDU	St Antony's College, University of Oxford	Institute of Social and Cultural Anthropology	Doctoral student in social anthropology, researching the effect of university reforms on the identity of Japanese professors as teachers and researchers, including sociolinguistic data. Lives and works in Japan, has had ten years professionally in linguistics, mainly ELT.
Melanie	Pope	Melanie [dot] Pope [at] warwick [dot] ac [dot] uk	Warwick University	Institute of Education	
David	Poveda	david [dot] poveda [at] UAM [dot] ES	Universidad Autónoma de Madrid	Departamento de Psicología Evolutiva y de la Educación	Children's language and literacy practices in different developmental contexts. Social diversity (ethnic, gener and socio-economic) and inequality in educational contexts. Microethnographic and visual methodologies.
Sian	Preece	s [dot] preece [at] WESTMINSTER [dot] AC [dot] UK	University of Westminster	Educational Initiative Centre	Sociolinguistic questions concerning language, gender, ethnicity and identity from a poststructuralist feminist standpoint. Currently working on PhD research looking at an academic literacy programme, looking at how multilingual undergraduates perform gender within their peer group.
Esther	Priyadharshini	e [dot] priya [at] UEA [dot] AC [dot] UK	UEA	School of Education and Lifelong Learning - Lecturer in Education	doctoral thesis (2000) was a critical ethnography on how the 'MBA Discourse' was produced, lived and experienced in Indian business schools. main research interests in the sociology of education and work, educational anthropology, critical/feminist/engaged pedagogies and in research methodologies. Continuing debates in post-structural and post-colonial theories inform her ideas, especially their implications for a post-disciplinary approach to research that can critically examine the boundaries of institutionalised knowledges. favours qualitative research approaches, especially ethnography as research method, although in the past, she has also worked as a quantitative researcher.
Vaidehi	Ramanthan	Vramanathan [at] ucdavis [dot] edu	University of California, Davis	Linguistics	literacy, ethnography, critical theory, English and vernacular education, globalization

Julie	Radford	j [dot] radford [at] ioe [dot] ac [dot] uk	Institute of Education		Conversation analysis to explore the quality of interactions e.g. student-teacher, parent-child, peer-peer; Processes of learning language in classrooms e.g. co-construction of topic; repair sequences; Role of gesture and gaze in language learning; Verbal and non-verbal strategies used by children with language difficulties
Ben	Rampton	ben [dot] rampton [at] KCL [dot] AC [dot] UK	King's College London	Department of Education and Professional Studies; Professor of Applied and Socio-linguistics	Looking closely at social interaction to see how this can throw new light on issues of more general social, cultural and educational debate. Has done intensive fieldwork focusing on urban heteroglossia among adolescents. Grounded in interactional sociolinguistics and the ethnography of communication.
IRINA	RASSKIN GUTMAN	irina_rasskin [at] hotmail [dot] com	Universidad Autónoma de Madrid	Basic Psychology	inmigration, schooling, identity construction and history teaching
Pauline	Rea-Dickins	P [dot] Rea-Dickins [at] BRIS [dot] AC [dot] UK	University of Bristol	Graduate School of Education	Aspects of classroom-based assessment at Key Stage 1 for learners with English as an Additional Language - in multiracial inner city schools with a high density of bilingual learners. My main focus in on instruction-embedded assessment (rather than on formal 'standardised and SATs-like tests which measure achievment), especially aspects of formative assessment and the ways in which different activities represent language learning opportunities.
ANA MARIA	RELANO PASTOR	Anamaria [dot] Relano [at] uclm [dot] es	Universidad Castilla-La Mancha	Assistant Professor (English Studies). Departamento de Filologia Moderna, Avda. Camilo José Cela, s/n, 13071 –CIUDAD REAL	language socialization in immigrant communities, intercultural communication experiences of Mexican immigrant women, language and migration in a comparative perspective, bilingualism, identity, and education of ethnic minorities in Spain
Keith	Richards	K [dot] Richards [at] WARWICK [dot] AC [dot] UK	Mancha, in Ciudad Real		Professional talk, classroom interaction. Particular interest in argument and identity.
Celia	Roberts	celiaroberts [at] LINEONE [dot] NET	King's College, London		Has done linguistic ethnography for twenty five years, including studying the communicative environment of multi-cultural factories, gatekeeping interaction and second language socialisation, doctor-patient communication, ethnography for language learners, ESOL
Frances	Rock	rockf [at] CARDIFF [dot] AC [dot] UK	Cardiff University	Centre for Language and Communication Research	Interactions between ethnographic and other approaches; language in legal settings particularly
Scott	Rodgers	rodgers_scott [at] HOTMAIL [dot] COM	King's College, London	Geography	language and policing; language in workplaces particularly contact between experts/employees and lay
Luz	del Alma Rodriguez Tsuda	ldart105 [at] soton [dot] ac [dot] uk	University of Southampton	Centre for Applied Language Research	people
Andrey	Rosowsky	rosowsky [at] YAHOO [dot] COM	Sheffield University	Literacy Research Centre / Lecturer in Education, PGCE in English co-ordinator	Community literacies, liturgical literacies including Qur'anic, biliteracies and multiliteracies, syncretic literacy practices, critical literacy
Lisa	Rudnick	lrudnick [at] unog [dot] ch	United Nations Institute for Disarmament Research (UNIDIR)	Security Needs Assessments Protocol	cultural discourses of "security" (and other locally relevant terms); problems of application
Mette	Rudvin	marcomette [at] TISCALINET [dot] IT	University of Bologna	Department of Foreign Modern Languages	Translation studies

Noel	Salazar	nbsalazar [at] GMAIL [dot] COM	University of Pennsylvania	Department of Anthropology	PhD student, dissertation research involves ethnographic and discourse-centred comparison of local tour guide practices in Indonesia and Tanzania.
Julia	Sallabank	julia [at] TORTEVAL [dot] CO [dot] UK	SOAS	Department of Linguistics	Research Fellow in Language Support and Revitalisation, Endangered Languages Academic Programme,
Dalvir	Samra-Fredericks	dalvir [dot] samra-fredericks [at] ntu [dot] ac [dot] uk	Nottingham Trent University	Endangered Languages Academic Programme,	Endangered Languages Academic Programme,
Dharshi	Santhakumaran	dharshi [at] LING [dot] ED [dot] AC [dot] UK	Edinburgh University		PhD student, research based on interviews with women about their attitudes towards women's magazines - how they interpret discourses of femininity in the magazines, discursive practices used to maintain, resist or reconstruct these discourses in their talk, how they construct their own (gender) identities in relation to the subject positions constructed for them in the magazines, how these processes are mediated by other factors such as age, ethnicity, sexuality and socio-economic background.
Srikant	Sarangi	sarangi [at] CARDIFF [dot] AC [dot] UK	Cardiff University	Centre for Language and Communication Research	Discourse analysis and applied linguistics; language and identity in public life; institutional and professional discourse (e.g., bureaucracy, health, social welfare, education etc.); intercultural pragmatics; racism and ethnicity in multicultural societies (with reference to healthcare and education); genetic counselling, Quality of Life issues around HIV/AIDS, primary care and general practice.
Pascaline Laëtitia	Scalone	linescalone [at] YAHOO [dot] CO [dot] UK			
Iris	Schaller-Schwaner	iris [dot] schaller-schwaner [at] UNIFR [dot] CH	Université de Fribourg	English Language Unit	Grammar teaching and learning, English for Academic Purposes, role of non-native speaker teachers in ELT. Working towards PhD in English as a lingua franca.
Barbara	Schmenk	bschmenk [at] UWATERLOO [dot] CA	University of Waterloo, Canada	Department of Germanic and Slavic Studies	
Mary	Scott	m [dot] scott [at] IOE [dot] AC [dot] UK	Institute of Education	Learning Curriculum & Communication	Academic and professional literacies in changing contexts; textual ethnographies.
Peter G.	Sercombe	peter [dot] sercombe [at] newcastle [dot] ac [dot] uk	Newcastle University	English Language	Minority groups, multilingual settings in Southeast Asia particularly Borneo, has carried out language-focused fieldwork in small communities that remain discrete but are undergoing extensive sociocultural adaptations as a result of government policies, in Malaysia and Brunei. How continuity and adaptations are reflected in language behaviour among these groups.
Shanti	Sandaran	sandarans [at] cf [dot] ac [dot] uk	UniversitiTeknologi Malaysia	Department of Modern Languages	Discourse, Ideology, Hegemony, Welfare Reform
Sabine	Sica	ss600 [at] SOTON [dot] AC [dot] UK			
James	Simpson	j [dot] e [dot] b [dot] simpson [at] EDUCATION [dot] LEEDS [dot] AC [dot] UK	University of Leeds	School of Education	Has worked on NRDC 'Effective Practice in ESOL' project, involving collecting ethnographic interviews with ESOL teachers and learners, using L1 interpreters.

Stef	Slembrouck	stef [dot] slembrouck [at] UGENT [dot] BE	University of Ghent	English Department	The role of discourse in the construction of identity categories in institutional contexts of gatekeeping and social surveillance (social work, bureaucracy, etc.). I take a special interest in the theoretical and practical relevance of ethnography and linguistic anthropological work for critical and reflexive approaches to the analysis of text, interaction and discourse.
Clive	Sneddon	crs [at] ST-ANDREWS [dot] AC [dot] UK	St Andrews		Teaches French and Linguistics, primarily a medievalist with interests in the cultural and linguistic aspects of translation in medieval France, notably for the Bible.
Julia	Snell	j [dot] snell [at] ioe [dot] ac [dot] uk	University of Leeds	School of English	ethnographic study of the language practices of primary school children
Olga	Solovova	solovova [dot] olga [at] gmail [dot] com	University of Coimbra, Portugal	School of Humanities/ Centre for Social Studies	language ideologies, language acquisition and language socialization, multilingual dynamics, qualitative methods
Ana	Souza	ana_souza [at] HOTMAIL [dot] COM			
Massimiliano	Spotti	m [dot] spotti [at] uvt [dot] nl	Tilburg University, The Netherlands	Babylon - Centre for Studies of the Multicultural Society / Dept. of Language and Culture Studies, Faculty of Humanities.	linguistic ethnography; sociolinguistics and globalization; primary multicultural classrooms; language testing, migration and citizenship
Patrick	Stevenson	prs1 [at] SOTON [dot] AC [dot] UK	University of Southampton	Modern Languages	
Christopher	Stone	christopher [dot] stone [at] ucl [dot] ac [dot] uk	University College London	DCAL Centre, Department of Human Communication Science	PhD on exploring the language output of Deaf and hearing interpreters working from English into BSL, exploring translation styles idealised and adapted by Deaf interpreters as community members.
Michelle	Straw	mstraw [at] glos [dot] ac [dot] uk	University of Gloucestershire	Humanities	Language, variation and change, Language/Dialect contact, World Englishes, ethnography and communication
Brian	Street	brian [dot] street [at] KCL [dot] AC [dot] UK	King's College London. Also visiting professor of education in Graduate School of Education, University of Pennsylvania.	Department of Education and Professional Studies; Professor of Language in Education.	Linking ethnographic-style research on the cultural dimension of language and literacy with contemporary practice in education and development.
Joan	Swann	j [dot] swann [at] open [dot] ac [dot] uk	Open University	Senior Lecturer in Education, Centre for Language and Communications	Sociolinguistics - language in interaction, language and gender, and other aspects of identity, language and identity, critical / applied sociolinguistics including aspects of educational policy.
Emily	Taylor	emilyjtaylor75 [at] hotmail [dot] com	Open University	Faculty of Health and Social Care	social care and welfare of children and young people, social policy, globalisation, China
Irene	Theodoropoulou	eirini [dot] theodoropoulou [at] kcl [dot] ac [dot] uk	King's College London		PhD candidate in Sociolinguistics at King's College London working with Alexandra Georgakopoulou, Ben Rampton and Brian Street, who also told me about the list. One of the methodologies I intend to use in my PhD (Modern Greek conversational style and identity) is Ethnography, hence I think that being on this list will give me some knowledge and stimulation for my research.
Paul	Thompson	Paul [dot] Thompson [at] nottingham [dot] ac [dot] uk	*University of Nottingham*	School of Education	classroom talk
Andrew	Todd	ajt [at] stmichaels [dot] ac [dot] uk	Cardiff University	Religious and Theological Studies and I am also Director of the Cardiff Centre for Chaplaincy Studies.	dynamics and theological practice of Bible-study groups

Amoshaun	Toft	atoft [at] u [dot] washington [dot] edu	University of Washington	Communication	Social movements, media, discourse, ethnography, power, linguistics, collaboration, network studies, new media
Annabel	Tremlett	annabel [dot] tremlett [at] KCL [dot] AC [dot] UK	King's College London		PhD on social integration of Roma in Hungary, investigating discourses of social integration. Planning one year's ethnographic fieldwork in Hungary looking at school and home interactions to see how these discourses interconnect.
Karin	Tusting	k [dot] tusting [at] LANCASTER [dot] AC [dot] UK	Lancaster University	Literacy Research Centre	Looking at people's constructions of meaning and identity through participating in communities of practice; developing ways of studying and understanding the social world in terms of multiple overlapping complex open systems; and analysing the significance of material semiotic representations (including written texts) and activities around these in processes of interaction.
Allon J.	Uhlmann	uhlmanna [at] umsl [dot] edu	University of Missouri, St. Louis	Anthropology	socio-cultural anthropologist. I am currently conducting research into Arabic instruction, with a particular interest in two dimensions, one being pedagogic politics and policy, and the other being cognition and cognitive style
Natalie	Uomini	n [dot] uomini [at] liv [dot] ac [dot] uk	University of Liverpool	SACE (School of Archaeology, Classics & Egyptology)	language origins and hunter-gatherer lifestyles. I am also hoping to start a linguistic documentation project
Silvia	Valencia Giraldo	silvia_Valencia [at] HOTMAIL [dot] COM	Universidad del Quindio, Colombia	Departamento de Lenguas Modernas	Bilingual classroom interaction, ethnographic study of two secondary school classes in Colombia.
Tom	Van Hout	tom [dot] vanhout [at] UGENT [dot] BE	Ghent University		Working on PhD on journalistic rewriting practices, how journalists transform press releases into newspaper articles, aiming to combine ethnographic research methods with cognitive psychology
Ellen	Van Praet	ellen [dot] vanpraet [at] UGENT [dot] BE	Ghent University	Department of Language and Communication	PhD: 'Strategy and ritual in institutional encounters: a linguistic ethnography of weekly meetings in the British Embassy'.
Clair-Antoine	Veyrier	clair-antoine [dot] veyrier [at] univ-montp3 [dot] fr	Université Montpellier 3 - CNRS	Linguistics	Interaction and technology; e-learning ; Digital Ethnography ; workplace studies ; work meetings
Mabelle	Victoria	M [dot] Victoria [at] open [dot] ac [dot] uk	Open University	Faculty of Education and Language Studies	Pragmatics, Politeness, Classroom Discourse Analysis, Intercultural Communication
Maria-Amelia	Viteri	maviterib [at] yahoo [dot] com	American University, Washington	Adjunct Faculty	discourse analysis combining the areas of linguistic ethnography with genders and race studies. My current research focus on the way 'race' and sexuality is translated in the US doing ethnographic work with LGBT Latinos/as living in the D.C. area
Cecile	Vigouroux	cevigouroux [at] YAHOO [dot] COM			
Cecilia	Wadensjo	cecwa [at] TEMA [dot] LIU [dot] SE	Linköping University	Department of Communication Studies	Various issues within the field of talk in social interaction
Lauren	Wagner	l [dot] wagner [at] ucl [dot] ac [dot] uk	UCL	Dept of Geography	migration, tourism, diaspora, Morocco/MENA region, ethnomethodology/CA, membership categorisation, incorporating sociolinguistics/ling anth in other disciplines
Tamara	Warhol	warholt [at] dolphin [dot] upenn [dot] edu	University of Pennsylvania	Educational Linguistics	classroom & professional discourse; SLA; TESOL/applied linguistics; language, education & religion; linguistic anthropology
Michael	Warner	m [dot] warner [at] unimelb [dot] edu [dot] au	University of Melbourne	PhD student, Department of Linguistics and Applied Linguistics	taking a broad CDA orientation to discourse on the 'War on Terror', finding work in LE increasingly central to the progress of his research
Goodith	White	A [dot] G [dot] White [at] EDUCATION [dot] LEEDS [dot] AC [dot] UK	University of Leeds	School of Education	

Ann	Williams	eds01aw [at] GOLD [dot] AC [dot] UK			Home and school literacy
Mary	Williams	hmarywilliams [at] BLUEYONDER [dot] CO [dot] UK	Retired	TESOL	literacy practices and English for speakers of other languages
Eddie	Williams	eddie [dot] williams [at] bangor [dot] ac [dot] uk	University of Wales, Bangor	School of Linguistics and English Language	SECOND LANGUAGE READING, IDENTITY & ATTITUDE ISSUES IN LANGUAGE; LANGUAGE POLICIES & POLITICS; LINGUISTIC ETHNOGRAPHY
Vera	Williams-Tetteh	vera [dot] tetteh [at] ling [dot] mq [dot] edu [dot] au	Macquarie University, Sydney	Department of Linguistics	Sociolinguistics, anthropological linguistics, discourse analysis, SLA, World Englishes, African Diasporas
Anita	Wilson	anita [dot] wilson [at] lancaster [dot] ac [dot] uk	Lancaster University	Literacy Research Centre	Prison ethnography, literacy, visual literacies
Helen	Wood	hwood [at] dmu [dot] ac [dot] uk	De Montford University	Department of Media, Film and Journalism	PhD was ethnographic work on communicative context of broadcast reception in the home, investigating inter-active strategies of women viewers of talk television, revealed insights into negotiation of subjectivity through mediated communication. General interest in role of mass communications technologies in everyday 'interaction orders' as a means to investigate relationships between media and modern subjectivity.
Catherine	Xiang	Catherine_xiang [at] HOTMAIL [dot] COM	University of Bristol	Centre for East Asian Studies, Mandarin Chinese Co-ordinator	Undertaking PhD at Open University in cross-cultural communication and pragmatics, interested in the cultural impact on learners' linguistic production and evaluation.
Minako	Yamada	minako [dot] yamada [at] GMAIL [dot] COM			sociocultural theory, co-construction of shared knowledge and socialisation
Masataka (Masa)	Yamaguchi	masa [dot] yamaguchi [at] STONEBOW [dot] OTAGO [dot] AC [dot] NZ	University of Otago	Lecturer in Japanese, Department of Languages and Cultures	PhD shaped by work of Ben Rampton, Wortham & Rymes, Jim Collins
Virpi	Ylanne	Ylanne [at] CARDIFF [dot] AC [dot] UK	Cardiff University	Centre for Language and Communication Research	discursive constructions of tourist identities and language and ageing; lifespan identities
David	Zeitlyn	D [dot] Zeitlyn [at] KENT [dot] AC [dot] UK	University of Kent, Canterbury	Centre for Social Anthropology and Computing, Department of Anthropology	