

UKLEF Report of Meetings Coordinator to AGM (Sept 2006 – Sept 2007) September 2007

UKLEF has continued with a number of one day seminar events. This year two seminars were organised. The first seminar event to be held outside the UK was organised in Spain. A second seminar was held at the University of Birmingham.

In addition to the seminars, a colloquium has been organised for BAAL's 2007 annual meeting.

These three meetings are described in more detail below:

1. *Linguistic ethnographies of children and youth* (Universidad Autónoma de Madrid, 14 April 2007): About 25 researchers from different disciplines and continents attended this one-day seminar, organized by David Poveda, Marta Casla and Ana María Relación-Pastor. There were 8 presentations: Peer culture, identity, and language at a Korean language school' (Jinhee Kim); "'She'll tell'": dilemmas of doing longitudinal linguistic ethnography with young immigrant children' (Shoshana Blum-Kulka); 'Developing a linguistic ethnographic analysis of children's conversational narratives' (Janet Maybin); 'A multimodal approach to sign language interpreter's role in storytelling events' (Laura Pulido); 'Interaction of ethnographic and other methods in investigating language change among Australian indigenous children' (Patrick McConvell & Carmel O'Shannessy); 'A critical sociolinguistic ethnography in high schools: When transcribing hideous students' voices' (Esther Alcalá and Luisa Martín Rojo); 'Eso no es español', constructing legitimate language in a bilingual school' (María Dolores Pérez Murillo); 'The development of the grammar of emotion' (Jaya Nagpal).

A full report can be found on the UKLEF website: <http://www.ling-ethnog.org.uk/Madridreport.pdf>

2. *Bourdieu and linguistic ethnography* (University of Birmingham, 16 June 2007): Organised by Adrian Blackledge, this was attended by 27 researchers, and there were 4 presentations: 'Bourdieu, Linguistics and Ethnography' (Michael Grenfell); 'Translation, politics and the ethics of communication: A Bourdieusian perspective' (Moira Inghilleri); 'Researching Post-Compulsory Education and Training: social narratives, habitus and recursive methodology' (Simon Warren); 'Negotiating identities in complementary schools: Multilingual habitus in contemporary social spaces' (Adrian Blackledge and Shahela Hamid).

A full report will be posted shortly

3. *Negotiating Multilingual Identities in Educational Settings* (BAAL, 6th September 2007). Colloquium organiser, Adrian Blackledge. This colloquium presents four ethnographic studies, each of which investigated identity negotiation of multilingual learners in educational settings. 'Erosion of language-ideological based pupils' identities in a Dutch multicultural primary classroom' (Massimiliano Spotti & Sjaak Kroon); 'Multilingual identities in higher education: Negotiating the 'mother tongue', 'posh' and 'slang'' (Siân Preece); 'Multilingual children negotiating complex identities in ideological worlds' (Adrian Blackledge, Shahela Hamid, Li Wei, and Chao-Jung Wu); "'I can come to the meetings but can I join the club?'" Experiences of bilingual students in vocational classrooms in an English FE college' (Barbara Majer)

The next academic year promises further interesting seminars. We hope several themes will be developed into seminar proposals including: classroom interaction; literacies; multimodality; novices and experts.

Angela Creese, Meetings Coordinator, September 2007